Group based interventions for mothers and mothers plus children reduced mental health problems in adolescent children of divorced parents


QUESTION: Do group based interventions for mothers and mothers plus children reduce mental health problems in adolescent children of divorced parents?

Design
Randomised [allocation concealed]*, blinded [data collectors]*, controlled trial with 6 years of follow up.

Setting
A metropolitan area of Phoenix, Arizona, USA.

Patients
240 families with children 9–12 years of age (mean age 11 y, 51% boys) of divorced parents. Families were included if the mother was the primary residential parent; neither the mother nor any child was receiving treatment for mental health problems; mother had not remarried, did not plan to remarry, and had no live in boyfriend; custody was stable; mother and child were fluent in English; child was not learning disabled; and children with attention deficit/hyperactivity disorder were taking medication. Families were excluded if the child scored >17 on the Children’s Depression Inventory, endorsed an item about suicidal ideation, or scored >97th percentile on the Externalizing Subscale of the Child Behavior Checklist. 218 families (91%) were included in the 6 year follow up analysis (mean age of adolescents 17 y).

Intervention
81 families were allocated to the mother programme (MP), which comprised 11 group sessions (1.75 h/session) that focused on improving the quality of the mother-child relationship, effective discipline, increasing fathers’ access to children, and reducing interparental conflict. In addition, 2 structured individual sessions were given to tailor programme activities to individual needs. 83 families were allocated to the mother plus child programme (MPCP), which included the MP plus 11 sessions for children. These also focused on effective coping and reducing negative thoughts about divorce stressors. 76 families were allocated to the control group and received books on adjustment after divorce.

Main outcome measures
Diagnosis of a mental disorder, alcohol and drug abuse, externalising and internalising problems, and number of sexual partners.

Main results
Analysis was by intention to treat. The MP and control groups did not differ for mental disorders (18% vs 24%, p=0.14)* or drug abuse or dependence (5.3% vs 2.9%, p=0.81)*. However, adolescents in the MP group had less alcohol (p=0.005), marijuana (p=0.02), and other drug use (p=0.01) than those in the control group. Adolescents in the MPCP group had a lower rate of mental disorders (11% vs 24%; adjusted odds ratio 4.50, 95% CI 1.53 to 13.70) and fewer sexual partners (0.68 vs 1.65, p=0.01) than adolescents in the control group. The MPCP and control groups did not differ for marijuana, alcohol, or other drug abuse. The MP and MPCP groups did not differ for any of the outcomes.

Conclusion
In children of divorced parents, group based interventions for mothers and mothers plus children were more effective than usual care for reducing mental health problems in mid to late adolescence.

*Information provided by author.

Commentary
Parental divorce negatively affects child behaviour, school and social performance, use of drugs, and emotional health, and is associated with an increased risk of attempted suicide. In 1995, approximately 40% of children in the US had experienced parental divorce before their 16th birthday. UK rates are somewhat lower at approximately 28%. Effective interventions are needed to help children and parents cope with the stresses of divorce.

Wolchik et al found that group based interventions aimed at mothers only or mothers plus children reduced mental health problems in adolescents. The benefits were strongest in adolescents with higher baseline levels of mental health problems. However, the generalisability of the findings may be limited because the sample comprised a homogeneous group of mainly white, middle class mothers of healthy children.

Future research could assess the role of a child’s relationship with the non-custodial parent as a source of support or stress. As well, replication of the study with parents of children of different ethnicities could be considered. Moreover, it would be important to test the efficacy of the interventions in settings outside clinic or research settings. Finally, further evaluation should be done to determine the long-term effects of the interventions on adolescent health and educational outcomes.


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