Evidence-Based Nursing

Contents

October 2023 Volume 26 Issue 4

Editorial
125 NHS England long-term workforce plan: Can this deliver the workforce transformation so urgently needed or is it just more rhetoric?

Resources
128 Resources page

Research made simple
129 Phenomenography: an alternative to the usual qualitative method

Evidence for nurse education
131 Experiences of newly registered nurses transitioning from nursing student to registered nurse: a qualitative systematic review

Commentaries
Women’s health and midwifery
133 Commentary on a Turkish kangaroo care study

Health promotion and public health
137 How misinformation exposure influences vaccine status
138 Sources of vaccine information may have role in decreasing hesitancy among healthcare workers in UK toward receiving COVID-19 regularly
139 Improving consensus-based evidence from Delphi studies with coproduced qualitative research
140 Becoming unable to afford adequate home heating is associated with increased risk of severe mental distress

Nursing issues
141 Stigmatisation and workplace violence against healthcare workers: the need for evidence-based preventive strategies
142 Perceived organisation support would buffer the impact of work frustration on burn-out among intensive care unit nurses
143 Build teamwork on a solid foundation: team familiarity promotes effective interprofessional collaboration
144 One-third of nurses intend to leave their job because of the COVID-19 pandemic

Child health
145 Need to reduce anxiety and obtain individualised information are considered the main supportive components of parents/caregivers of children with cancer through the COVID-19 pandemic in the UK

Adult nursing
146 What we can learn from paediatric ED visit changes during pandemics and epidemics
147 Oxygen supplementation above a low-flow nasal cannula in patients with COVID-19 may improve arterial oxygen levels but not breathlessness
148 Early mobilisation in the intensive care unit randomised controlled trial: a need to look beyond the surface
149 Home-based model is an important cost-effective alternative to centre-based cardiac rehabilitation
150 Nurse-driven patient empowerment intervention reduces patients anxiety and depression during the discharge from critical care units

Nurse education
151 Role of nursing education to facilitate nursing students’ competency to recognise and respond to intimate partner violence
152 Clinical nursing supervisors and healthcare staff play a significant role in decreasing undergraduate baccalaureate nursing student clinical stress
153 International clinical experiences may increase cultural competency and support nurses’ personal and professional development
154 To die or not to die: manikin death in resuscitation simulation does not impact nursing students’ self-efficacy
155 Research skills should be embedded in undergraduate nursing programmes

Mental health
156 Improved grief and symptoms of depression in bereaved siblings: promising findings from an online intervention
157 Statutory mental health services in the UK do not meet the needs of people from ethnic minority groups

Intellectual disability nursing
158 Digital mental health interventions with individual support may complement mental health services for adults with intellectual disabilities
159 Fathers with intellectual disabilities require support to successfully navigate fatherhood
160 Efficacy of light intervention in improving mood and behaviour, but not sleep in intellectually disabled older adults
161 Women with intellectual disability require accessible and inclusive reproductive healthcare

Care of the older person
162 People affected by dementia had mixed experiences of using technology during COVID-19
163 Virtual wards versus hospital at home: care models for older people
164 Refusal of care behaviours among people with major neurocognitive disorder highlight the need for multiple research approaches to account for the complexity of the phenomenon

Join Evidence-Based Nursing
Twitter Journal Chat #ebnjc